THE EDUCATIONAL FORUM

VOLUME XXXIV

NOVEMBER, 1969—MAY, 1970

Published by
KAPPA DELTA PI, AN HONOR SOCIETY IN EDUCATION

Copyright 1969-1970
by
Kappa Delta Pi

THE EDUCATIONAL FORUM
INDEX

VOLUME XXXIV—1969-1970

Academe, History and Freedom, *John A. Dillon, Jr.*, 46-49

Africanization of Schools in Kenya, *George E. Urch*, 371-377

Ain't Them Grammar Rules No Good? *Louis Foley*, 527-531

Alciatore, Robert T. and *Mitchell, Susan B.*, Women Doctoral Recipients Evaluate Their Training, 533-539

Allen, Sara Van Alstyne, April (poem), 364; Morning Thoughts in a City Garden (poem), 208

America Is Still the Dream! *Jesse Stuart*, 395-400

American Educational Efforts in Laos, *Thomas A. Brindley*, 365-370

Atkin, J. Myron, On Looking Gift Horses in the Mouth, 9-20

Barkan, Stanley, Le Plage Publique (poem), 540; The Song of the Dulzaina (poem), 188

Bartels, Martin H., Index of Teacher Demand, 59-62

Belok, Michael, Biographical Sketches of Men of Color, 209-214

Benjamin, Dayton and *Chapin, Zaye*, The Principal and the Social Worker, 99-103

Biographical Sketches of Men of Color, *Michael Belok*, 209-214

BOOK REVIEWS, 137-155; 263-286; 417-438; 579-597 (name of reviewer in parenthesis)

- Alexander, William M., Williams, Emmett L., Compton, Mary, Hines, Vynce A., and Prescott, Dan; The Emergent Middle School, 138-139 (*Dorothy McCuskey*)
- Amos, William E. and Grambs, Jean D., eds.; Counseling the Disadvantaged Youth, 154-155 (*Gerald T. Kowitz*)
- Anderson, James G.; Bureaucracy in Education, 263-264 (*Jerry Robbins*)
- Andreas, Burton G.; Psychological Science and the Educational Enterprise, 435-436 (*Fred Bail* and *Richard E. Ripple*)
- Ashton, Dudley; Administration of Physical Education for Women, 580 (*Lucille H. Verhulst*)
- Astin, Alexander W. and Panos, Robert J.; The Educational and Vocational Development of College Students, 423-424 (*Ronald Stadt*)
- Banghart, Frank W.; Educational Systems Analysis, 425-426 (*John M. Smart*)
- Bauernfeind, Robert H.; Building a School Testing Program, 264-265 (*Palmer DePue*)
- Bereday, George Z. F., ed.; Essays on World Education, 584-585 (*Gerald H. Read*)
- Bissell, Claude T.; The Strength of the University, 267-268 (*Paul Westmeyer*)
- Bower, Eli M. and Hollister, William G., eds.; Behavioral Science Frontiers in Education, 433-434 (*Herbert M. Newman*)
- Bowers, C. A.; The Progressive Educator and the Depression, 150-151 (*Paul Violas*)
- Chambers, M. M.; Higher Education: Who Pays? Who Gains? 148-149 (*E. C. Merrill, Jr.*)
- Chauncey, Henry, ed.; Soviet Preschool Education: Program of Instruction, 587 (*Alexander M. Chabe*)
- Clayton, A. Stafford; Religion and Schooling, A Comparative Study, 281-282 (*Charles Mark*)
- Collier, Calhoun C., and Lerch, Harold H.; Teaching Mathematics in the Modern Elementary School, 597-598 (*Gordon D. Mock*)
- Coombs, Philip H.; The World Educational Crisis, 141-142 (*Francesco Cordasco*)
- The Critical Quarterly Society; Black Paper Two, 585-586 (*Charles Whiting*)
- Cruickshank, William M., Paul, James L., and Junkala, John B.; Misfits in the Public Schools, 430-431 (*Bluma B. Weiner*)
- Davies, T. I.; School Organisation, 580-581 (*K. C. Mukherjee*)
- Dentler, Robert A. and Warshauer, Mary Ellen; Big City Dropouts and Illiterates, 282-283 (*Francesco Cordasco*)
- Eash, Maurice J., *et al.*; Reading and Thinking, 146 (*William R. Powell*)
- Erb, Everett D. and Hooker, Douglas; The Psychology of the Emerging Self, 275 (*Bruce D. Grossman*)
- Fichte, Johann Gottlieb; Addresses to the German Nation, edited by George Armstrong, 273-274 (*John W. Friesen*)
- Fox, David J.; The Research Process in Education, 593-594 (*Glenn H. Bracht*)
- Frampton, Merle E.; Forgotten Children: A Program for the Multihandicapped, 438 (*Russell Eisenman*)
- Fraser, W. R.; Residential Education, 420-421 (*Michael J. Parsons*)
- Furth, Hans G.; Piaget and Knowledge, Theoretical Foundations, 432-433 (*J. A. Easley, Jr.*)
- Garvue, Robert J.; Modern Public School Finance, 581-582 (*E. C. Merrill, Jr.*)
- Georgeoff, Peter John; The Social Education

of Bulgarian Youth, 418-419 (*Alexander M. Chabe*)
Gleazer, Edmund J., Jr.; This is the Community College, 269 (*Fred D. Carver*)
Good, Harry G. and Teller, James D.; A History of Western Education, 590-591 (*Sol Cohen*)
Grambs, Jean Dresden; Intergroup Education, 146-147 (*M. H. Robb*)
Grant, Nigel; Society, Schools and Progress in Eastern Europe, 587-589 (*John Georgeoff*)
Greenberg, Herbert M.; Teaching with Feeling, 599 (*Russell Eisenman*)
Grittner, Frank M.; Teaching Foreign Languages, 265-266 (*David Hernandez*)
Grobman, Arnold B.; The Changing Classroom, 594-595 (*Paul Westmeyer*)
Hanlon, James M.; Administration and Education, 137 (*Francis M. Trusty*)
Hansen, James C. and Stevic, Richard R.; Elementary School Guidance, 278-279 (*Arthur Kraft*)
Harlacher, Ervin L.; The Community Dimension of the Community College, 424-425 (*John F. Bowler*)
Hart, Leslie A.; The Classroom Disaster, 582 (*Donald J. Willower*)
Henderson, James L.; Education for World Understanding, 419-420 (*George A. Male*)
Howie, George; Educational Theory and Practice in St. Augustine, 589 (*A. M. Dupuis*)
Hutson, Percival W.; The Guidance Function in Education, 152-153 (*Gerald T. Kowitz*)
Jaffe, A. J., Adams, Walter, and Meyers, Sandra; Negro Higher Education in the 1960's, 147-148 (*Virgil A. Clift*)
Katz, Michael B.; The Irony of Early School Reform, 270-272 (*William Kornegay*)
Keith, Lowell, Blake, Paul, and Tiedt, Sidney; Contemporary Curriculum in the Elementary School, 143-144 (*Joseph C. Bondi* and *C. W. Hunnicutt*)
Kovar, Lillian Cohen; Faces of the Adolescent Girl, 277-278 (*Jo Ann Fley*)
Lannie, Vincent P.; Public Money and Parochial Education, 280-281 (*Adrian M. Dupuis*)
Laska, John A.; Planning and Educational Development in India, 141 (*K. C. Mukherjee*)
Leach, Robert J.; International Schools and Their Role in the Field of International Education, 583-584 (*Anthony Essex DeSoto*)
Leacock, Eleanor Burke; Teaching and Learning in City Schools, 596-597 (*Allan C. Ornstein*)
Lord Butler; The Responsibilities of Education, 142-143 (*Charles Whiting*)
Ludtke, Roy P. and Furness, Edna L.; New Dimensions in the Teaching of English, 145-146 (*John L. Marsh*)
Lunzer, Paul A.; The Regulation of Behavior, 436-437 (*Gilbert Sax*)
Mahler, Clarence A.; Group Counseling in the Schools, 155 (*Florence A. Heisler*)
McClusky, Neil G.; Catholic Education Faces Its Future, 279-280 (*Robert B. Nordberg*)
Moffett, James; Teaching the Universe of Discourse, 421-422 (*Donald Oppewal*)
Mussen, Paul Henry, Conger, John Janeway, and Kagan, Jerome; Child Development and Personality, 434-435 (*Carl Bereiter*)
Nallin, Walter E.; The Musical Idea, 417 (*Allan Shields*)
Oliva, Peter F.; The Teaching of Foreign Languages, 266-267 (*Walter V. Kaulfers*)
Padberg, John W., S.J.; Colleges in Controversy, 589-590 (*Walter P. Krolikowski, S.J.*)
Patrick, Kenneth G. and Eells, Richard; Education and the Business Dollar, 137-138 (*George P. Rice*)
Peel, E. A.; The Psychological Basis of Education, 154-155 (*Kathryn Barchard Daniel*)
Perkinson, Henry J.; The Imperfect Panacea: American Faith in Education, 1865-1965; 274-275 (*John Hardin Best*)
Peterson, L. J., Rossmiller, R. A., and Volz, M. M.; The Law and Public School Operation, 427-428 (*George P. Rice*)
Postman, Neil and Weingartner, Charles; Teaching as a Subversive Activity, 559-565 (*Mary Anne Raywid*)
Powell, John R., Plyler, Samuel A., Dickson, Barbara A., and McClellan Stephan D.; The Personnel Assistant in College Residence Halls 268-269 (*Michael D. Langan*)
Powell, Len S.; Communication and Learning, 598-599 (*Martin Engel*)
Rich, John Martin; Education and Human Values, 151-152 (*Robert E. Mason* and *David E. Engel*)
Robbins, Jerry H. and Williams, Stirling, B., Jr.; Student Activities in the Innovative School, 265 (*John F. Ohles*)
Robinson, Daniel S.; Royce and Hocking—American Idealists, 269-270 (*William E. Drake*)
Rosenthal, Alan; Pedagogues and Power: Teacher Groups in School Politics, 431-432 (*Joseph A. Bosco*)
Rueschoff, Phil H. and Swartz, M. Evelyn;

Teaching Art in the Elementary School, 417-418 (*Stanley G. Wold*)
Sargent, Sir John; Society, Schools and Progress in India, 140-141 (*K. C. Mukherjee*)
Schaffter, Dorothy; The National Science Foundation, 595-596 (*Laurel N. Tanner*)
Schools Council Enquiry I; Young School Leavers, 409-416 (*Frances M. Stevens*)
Select Committee on Education of the Academic Senate, University of California, Berkeley; Education at Berkeley, 149-150 (*Donald T. Williams, Jr.*)
Sherwin, J. Stephen; Four Problems in Teaching English, 422-423 (*Edna L. Furness*)
Skinner, B. F.; The Technology of Teaching, 131-136 (*M. C. Wittrock*)
Smart, Ninian; Secular Education and the Logic of Religion, 428-429 (*Peter M. Collins*)
Solberg, Winton U.; The University of Illinois 1867-1894, 591-592 (*Harry A. Kersey, Jr.*)
Somjee, A. H.; The Political Theory of John Dewey, 272-273 (*K. C. Mukherjee*)
Stinnett, T. N.; Professional Problems of Teachers, 430 (*Raymond L. Scheele*)
Tarnopol, Lester, ed.; Learning Disabilities, 437-438 (*Stephen P. Quigley*)
Thonstad, Tore; Education and Manpower, 426-427 (*Harold S. Davis*)
Travers, Robert M. W.; An Introduction to Educational Research, 592-593 (*Milton Meux*)
Tsang, Chiu-Sam; Society, Schools and Progress in China, 139-140 (*Victor N. Kobayashi*)
Tussman, Joseph; Experiment at Berkeley, 259-261 (*Lionel S. Lewis*)
Ulich, Robert; A History of Religious Education, 152 (*J. Donald Butler*)
Walton, John; Administration and Policy Making, 579 (*Thomas J. Sergiovanni*)
Warden, Sandra A.; The Leftouts: Disadvantaged Children in Heterogeneous Schools, 283-285 (*Julian Roberts*)
Weinberg, Mayer; Desegregation Research: An Appraisal, 285 (*Virgil A. Clift*)
Weiss, Paul; Sport: A Philosophic Inquiry, 429-430 (*Earle F. Zeigler*)
Wheeler, D. K.; Curriculum Process, 144-145 (*George A. Beauchamp*)
Woody, Robert H.; Behavioral Problem Children in the Schools, 275-277 (*Gerald T. Kowitz*)
Brainard, Franklin, Spirit (poem), 104
Brickman, William M., Foreign Languages in Educational Research, 55-58
Brindley, Thomas A., American Educational Efforts in Laos, 365-370
Bryson, Joseph E. and *Svenson, Arthur L.*, Managers of Influence: Superintendents and the Public Schools, 81-86
Castelli, Charles D. and *Kravetz, Nathan*, The Creative Child in the Un-Creative School, 219-222
Catholic Colleges: What Modes of Governance? *Michael D. Langan*, 359-363
Chabe, Alexander M., Star Badges and Red Scarves, 485-493
Chapin, Zaye and *Benjamin, Dayton*, The Principal and the Social Worker, 99-103
Children of Divorce, *George P. Rice, Jr.*, 457-461
Clift, Virgil A., Further Considerations in the Education of the Disadvantaged, 223-228
Cohen, Sol, Minority Stereotypes in Children's Literature: The Bobbsey Twins 1904-1968, 119-125
Coleman, Alwin B., The Disadvantaged Child Who Is Successful in School, 95-97
Colman, John E., Origin of American Schools, 519-525
Concepts of System and Higher Education, *John M. Smart* and *Willard B. Spalding*, 167-175
Conklin, Kenneth R., Educational Evaluation and Intuition, 323-332
Cost Analysis in Education, *Gerald H. Wohlferd*, 339-345
Cousens, Mildred, Nature Lesson (poem), 578; Still Life (poem), 180
Crawford Ronald E., In Defense of Cumulative Records, 127-129
The Creative Child in the Un-Creative School, *Nathan Kravetz* and *Charles D. Castelli*, 219-222
Darcy, Louise, Fourth of July 1917 (poem), 566; Piper's Field (poem), 378; Vale Ave! (poem), 202
Davenport, Mariana B., Time Is a Faceless Clock (poem), 394
A Decade of Educational Reform in Western Europe, *Charles Whiting*, 297-306
Decentralization: Dialectic and Dilemma, *Seymour W. Itzkoff*, 63-69
Dewing, Rolland L., Experiment in International Education, 479-483
Dillon, John A., Jr., Academe, History, and Freedom, 46-49
The Disadvantaged Child Who Is Successful in School, *Alwin B. Coleman*, 95-97
Eastman, N. Brian, Sr., Elbert Hubbard and Education DeLuxe, 333-338
Educational Evaluation and Intuition, *Kenneth R. Conklin*, 323-332
Educational Uncle Tomism, *John R. Scudder, Jr.*, 463-469
Education for Change, *Ralph H. Ojemann*, 447-456

Education of Disadvantaged Youth: Teachers vs. Administrators, *Percy V. Williams*, 229-234
Elbert Hubbard and Education DeLuxe, *N. Brian Eastman, Sr.*, 333-338
Engel, Martin, A Jeremiad on the Medium Lag in Higher Education, 203-207
Equality: Three Analogies, *D. Bob Gowin*, 177-179
Evaluation of a Television Course, *Leonard Moss*, 401-406
An Experiment (Essay Review), *Lionel S. Lewis*, 259-261
Experiment in International Education, *Rolland L. Dewing*, 479-483
Filene, Peter G. and *Oliver, Donald W.*, History in the High School: A Proposal for Pluralistic Reform, 71-79
Flaumenhaft, A. S., Ars Poetica (poem), 470
Foley, Louis, Ain't Them Grammar Rules no Good? 527-531
Foreign Languages in Educational Research, *William M. Brickman*, 55-58
Frazier, Thelma Marie, Winter Wind (poem), 322
Further Considerations in the Education of the Disadvantaged, *Virgil A. Clift*, 223-228
The Future of a Practical Science, *R. B. Nordberg* and *Erika Gierl*, 105-110
Gierl, Erika and *Nordberg, R. B.*, The Future of a Practice Science, 105-110
Gore, Daniel, Teaching Bibliography to College Freshmen, 111-117
Gowin, D. Bob, Equality: Three Analogies, 177-179
Gumm, George H., National Assessment: A Point of View, 407-408
Harry S. Truman—Educator, *James J. Van Patten*, 379-381
Hayman, Lee Richard, As Through Fog Mist and Rain Beads (poem), 546; Olympus on the Move (poem), 130; Programmed Question (poem), 346
Heath, G. Louis, Student Unionism at the University of Uppsala, 235-239
Hellerich, Gert, Some Educational Implications of Karl Marx's Communism, 471-478
Hicks, Bruce L., Will the Computer Kill Education? 307-312
High School Foreign Language—Developments and Prospects, *Walter V. Kaulfers*, 383-393
History in the High School: A Proposal for Pluralistic Reform, *Peter G. Filene* and *Donald W. Oliver*, 71-79
Horses That Will Not Drink (Essay Review), *Frances M. Stevens*, 407-416
Hoyer, Mildren N., Burglary Post-Mortem (poem), 240
Hughes, Dorothy, Lying On the Summer Porch (poem), 572
Hume, Bonnie B., Napoleon, Education, and Educators, 181-187
Hutkin, Ronald and *Stadt, Ronald W.*, Understanding Cooperative Education, 541-545
In Defense of Cumulative Records, *Ronald E. Crawford*, 127-129
Index of Teacher Demand, *Martin H. Bartels*, 59-62
In Memoriam: Harold R. W. Benjamin 1898-1969, *George J. Kabat*, 505-511
Intellectuals and Power, *Lionel S. Lewis*, 50-54
Is Garb Sectarian? *T. L. Patrick*, 353-358
Issues in Sex Education, *Henry R. Weinstock*, 189-196
Itzkoff, Seymour W., Decentralization: Dialectic and Dilemma, 63-69
Jefferson, Helen G., Fable of the Magpies (poem), 156
Jennings, Robert E., Sex Education and Politics, 347-352
A Jeremiad on the Medium Lag in Higher Education, *Martin Engel*, 203-207
Kabat, George J., In Memoriam: Harold R. W. Benjamin 1898-1969, 505-511
Kaulfers, Walter V., High School Foreign Language—Developments and Prospects, 383-393
Kowitz, Gerald T., First Grade Dropout (poem), 176; Trends in Elementary School Counseling, 87-93
Kraft, Arthur, New Directions for the School Psychologist, 551-557
Kravetz, Nathan and *Castelli, Charles D.*, The Creative Child in the Un-Creative School, 219-222
Langan, Michael D., Catholic Colleges: What Modes of Governance? 359-363
Lederman, Marie Jean, For My Students (poem), 258
Lewis, Liones S., An Experiment (Essay Review), 259-261; Intellectuals and Power, 50-54
Managers of Influence: Superintendents and the Public Schools, *Arthur L. Svenson* and *Joseph E. Bryson*, 81-86
Manager, Itzik, Beggars and Poets (poem), 532
Marsh, John L. and *Tohtz, Mack E.* The Student Poets of the 1960's, 31-38
Meinke, Peter, One of Thirty (poem), 94; Why Teach a Rose to Sing? (poem), 494
Minority Stereotypes in Children's Literature: The Bobbsey Twins 1904-1968, *Sol Cohen*, 119-125
Mitchell, Susan B. and *Alciatore, Robert T.*, Women Doctoral Recipients Evaluate Their Training, 533-539
Moss, Leonard, Evaluation of a Television Course, 401-406
Nagle, John M., The Tenth Amendment and Uncle Sam, 21-30
Napoleon, Education and Educators, *Bonnie B. Hume*, 181-187

National Assessment: A Point of View, *George H. Gumm*, 407-408
Needed: Improved Status for Supervisors of Student Teaching, *David E. Shawver*, 513-518
Newcomb, Greer, Ashbury-Strait (poem), 126
New Directions for the School Psychologist, *Arthur Kraft*, 551-557
Nordberg, R. B. and *Gierl, Erika*, The Future of a Practical Science, 105-110
O'Brien, John C., The Professor Stands Trial, 39-45
Ohles, John F., Vox Populi and the Schools, 241-246
Ojemann, Ralph H., Education for Change, 447-456
Oliver, Donald W. and *Filene, Peter G.*, History in the High School: A Proposal for Pluralistic Reform, 71-79
On Looking Gift Horses in the Mouth, *J. Myron Atkin*, 9-20
On the Way to the Forum, 4-8; 164-166; 292-296; 444-446
Origin of American Schools, *John E. Colman*, 519-525
Parsons, Michael J., I Must Tell You (poem), 80; Untitled (poem), 484; A View of a Critic's Mind (poem), 80
Patrick, T. L., Is Garb Sectarian? 353-358
Poetry:
- April, *Sara Van Alstyne Allen*, 364
- Ars Poetica, *A. S. Flaumenhaft*, 470
- Ashbury-Strait, *Greer Newcomb*, 126
- As Through Fog Mist and Rain Beads, *Lee Richard Hayman*, 546
- Beggars and Poets, *Itzik Manger*, 532
- Burglary Post-Mortem, *Mildred N. Hoyer*, 240
- Early Waking, *Susan Schell*, 512
- Encroachment, *Frances Higginson Savage*, 118
- Fable of the Magpies, *Helen G. Jefferson*, 156
- The First Grade Dropout, *Gerald T. Kowitz*, 176
- Flower of My Youth, *Dorothy Jean Richardson*, 262
- For Certain Children, *Dorothy Lee Richardson*, 558
- For My Students, *Marie Jean Lederman*, 258
- Fourth of July 1917, *Louise Darcy*, 566
- Ghetto Child, *Deena Reitman*, 526
- I Must Tell You, *Michael J. Parsons*, 80
- Le Plage Publique, *Stanley H. Barkan*, 540
- Lying on the Summer Porch, *Dorothy Hughes*, 572
- Microtus Agrestis, *Frances Higginson Savage*, 462
- Morning Thoughts in a City Garden, *Sara Van Alstyne Allen*, 208
- Nature Lesson, *Mildred Cousens*, 578
- October Day, *K. Stevenson Shaffer*, 104
- Olympus On the Move, *Lee Richard Hayman*, 130
- One of Thirty, *Peter Meinke*, 94
- Optimism, *Deena Reitman*, 526
- Piper's Field, *Louise Darcy*, 378
- Programmed Question, *Lee Richard Hayman*, 346
- The Slow Change: An Approval, *Pamela A. Smith*, 98
- The Song of the Dulzaina, *Stanley H. Barkan*, 188
- Spirit, *Franklin Brainard*, 104
- Still Life, *Mildred Cousens*, 180
- Time is a Faceless Clock, *Mariana B. Davenport*, 394
- Untitled, *Michael J. Parsons*, 484
- Vale, Ave! *Louise Darcy*, 202
- A View of a Critic's Mind, *Michael J. Parsons*, 80
- Waiting, *Susan Schell*, 70
- Why Teach a Rose to Sing? *Peter Meinke*, 494
- Winter Wind, *Thelma Marie Frazier*, 322
- Within Bounds, *Louise Scott*, 382

Pratte, Richard N., Solutions Versus Settlements, 547-550
The Principal and the Social Worker, *Dayton Benjamin* and *Zaye Chapin*, 99-103
The Professor Stands Trial, *John C. O'Brien*, 39-45
Raywid, Mary Anne, Subjectivism—The Self-Destructing "Philosophy of Education" (Essay Review), 559-565
Reitman, Deena, Optimism (poem), 526; Ghetto Child (poem), 526
Rejoinders, "A Reply to Paul Violas," *C. A. Bowers*; "A Reply to Ronald Crawford," *Clinton Collins*, 573-577
Report from Europe, *Charles Whiting*, 567-571
Rice, George P., Jr., Children of Divorce, 457-461
Richardson, Dorothy Jean, Flower of My Youth (poem), 262
Richardson, Dorothy Lee, For Certain Children (poem), 558
Savage, Frances Higginson, Encroachment (poem), 118; Microtus Agrestis (poem), 462
Schell, Susan, Early Waking (poem), 512
The Scientific Elite and Teacher Education, *Laurel N. Tanner*, 313-321
Scott, Louise, Within Bounds (poem), 382
Scudder, John R., Jr., Educational Uncle Tomism, 463-469
Sex Education and Politics, *Robert E. Jennings*, 347-352
Shaffer, K. Stevenson, October Day, 104
Shawver, David E., Needed: Improved Status for Supervisors of Student Teaching, 513-518

Smart, John M. and *Spalding, Willard B.*, Concepts of System and Higher Education, 167-175
Smith, Pamela A., The Slow Change: An Approval (poem), 98
Solutions Versus Settlements, *Richard N. Pratte*, 547-550
Some Educational Implications of Karl Marx's Communism, *Gert Hellerich*, 471-478
Spalding, Willard B. and *Smart, John M.*, Concepts of System in Higher Education, 167-175
Stadt, Ronald W. and *Hutkin, Ronald*, Understanding Cooperative Education, 541-545
Star Badges and Red Scarves, *Alexander M. Chabe*, 485-493
Stevens, Frances M., Horses That Will Not Drink (Essay Review), 407-416
Stuart, Jesse, America Is Still the Dream! 395-400
The Student Poets of the 1960's, *Jack E. Tohtz* and *John L. Marsh*, 31-38
Student Unionism at the University of Uppsala, *G. Louis Heath*, 235-239
Subjectivism—The Self-Destructing "Philosophy of Education" (Essay Review), *Mary Anne Raywid*, 559-565
Svenson, Arthur L. and *Bryson, Joseph E.*, Managers of Influence: Superintendents and the Public Schools, 81-86
Tanner, Laurel N., The Scientific Elite and Teacher Education, 313-321
Teaching as Operant Conditioning (Essay Review), *M. C. Wittrock*, 131-136
Teaching Bibliography to College Freshmen, *Daniel Gore*, 111-117
Teacher Competition: Agent for Educational Change, *Edward B. Weisse*, 247-250
The Tenth Amendment and Uncle Sam, *John M. Nagle*, 21-30
The Testing Blues, *Professor X*, 197-201
Tohtz, Jack E. and *Marsh, John L.*, The Student Poets of the 1960's, 31-38
Trends in Elementary School Counseling, *Gerald T. Kowitz*, 87-93
Understanding Cooperative Education, *Ronald Hutkin* and *Ronald W. Stadt*, 541-545
Urch, George E., Africanization of Schools in Kenya, 371-377
Van Patten, James J., Harry S. Truman—Educator, 379-381
Vox Populi and the Schools, *John F. Ohles*, 241-246
V. T. Thayer: Progressive Educator, *John T. Zepper*, 495-504
Weinstock, Henry R., Issues in Sex Education, 189-196
Weisse, Edward B., Teacher Competition: Agent for Educational Change, 247-250
Whiting, Charles, A Decade of Educational Reform in Western Europe, 297-306; Report from Europe, 567-571
Williams, Percy V., Education of Disadvantaged Youth: Teachers vs. Administrators, 229-234
Will the Computer Kill Education? *Bruce L. Hicks*, 307-312
Wittrock, M. C., Teaching as Operant Conditioning (Essay Review), 131-136
Wohlferd, Gerald H., Cost Analysis in Education, 339-345
Women Doctoral Recipients Evaluate Their Training, *Susan B. Mitchell* and *Robert T. Alciatore*, 533-539
Zepper, John T., V. T. Thayer: Progressive Educator, 495-504